

# Growing & Learning

**Transición**



**Impresión elaborada por:**  
**Grupo Editorial Pgraf**  
**Correo: [pgrafmc@gmail.com](mailto:pgrafmc@gmail.com)**  
**Cel: (+57) 312 489 31 63 (+57) 304 410 99 50**  
**Bogotá Colombia**  
**Derechos Reservados - Propiedad del Autor**  
**Copyright © 2018 - 2025**



*Esta obra no puede ser reproducida ni parcial ni totalmente,  
ni archivada por ningún medio electrónico, mecánico de  
grabación, de fotocopia o en otra forma, sin previo  
consentimiento escrito del editor.*

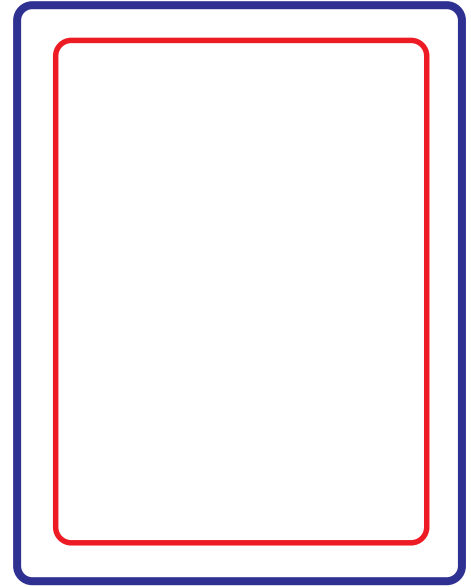
# My personal information

My name is:

\_\_\_\_\_

I am \_\_\_\_ years old.

I am in \_\_\_\_\_ grade



My  name is: \_\_\_\_\_

Her cell phone number is: \_\_\_\_\_

My  name is: \_\_\_\_\_

His cell phone number is: \_\_\_\_\_

My  name is: \_\_\_\_\_

His/Her cell phone number is: \_\_\_\_\_

My home adress is:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# *introducción* *introduction*

Growing & learning is a three level book that offer children the opportunity to approach step-by-step to the English vocabulary to build a solid base reusing key words while incorporating new ones.

This book has been created for children that are beginning their learning process of English as a second language. And due to this, they will find different didactic activities encourage them to keep on learning.

Growing & Learning es un libro de tres niveles que ofrece a los niños la oportunidad de acercarse paso a paso al vocabulario del inglés para construir una base sólida y el reciclaje constante de palabras clave al tiempo que incorporan nuevas.

Este libro ha sido creado para niños que están comenzando su proceso de aprendizaje del inglés como segundo idioma. Y debido a esto, encontrarán diferentes actividades didácticas que los alentará a seguir aprendiendo.



# CONTENT

## Unit 1: Presentation and Greetings

|                     |    |
|---------------------|----|
| My name is          | 8  |
| Hello, how are you? | 11 |
| Greetings           | 13 |

## Unit 2: instructions

|                     |    |
|---------------------|----|
| Stand up - sit town | 15 |
| Open you book       |    |
| Closed your book    | 17 |
| Draw - color        | 19 |
| Study - Write       | 21 |
| Cut - paste         | 23 |
| Give me...          | 25 |
| Instruction Review  | 27 |

## Unit 3: My Family

|                               |    |
|-------------------------------|----|
| My family                     | 29 |
| Other members<br>of my family | 31 |

## Unit 4: The shapes

|               |    |
|---------------|----|
| The shapes    | 33 |
| Solid figures | 35 |

## Unit 5: My Body

|                 |    |
|-----------------|----|
| This is my body | 37 |
| My hands        | 39 |
| My face         | 41 |

## Unit 6: My Emotions

|                   |    |
|-------------------|----|
| Happy - sad       | 43 |
| Hungry - Thirsty  | 45 |
| Bored - surprised | 47 |
| Sick - Scared     | 49 |

## Unit 7: My clothes

|                |    |
|----------------|----|
| My clothes     | 51 |
| Clothes review | 53 |

## Unit 8: My school

|                      |    |
|----------------------|----|
| My school            | 55 |
| My Classroom         | 57 |
| School supplies      | 59 |
| The park             | 61 |
| In the park I can... | 63 |



## Unit 9: The alphabet

|        |    |
|--------|----|
| A-B-C  | 65 |
| D-E-F  | 67 |
| G-H-I  | 69 |
| Review | 71 |
| J-K-L  | 73 |
| M-N-O  | 75 |
| P-Q-R  | 77 |
| Review | 79 |
| S-T-U  | 81 |
| V-W-X  | 83 |
| Y-Z    | 85 |
| Review | 87 |

## Unit 10: The numbers

|                           |     |
|---------------------------|-----|
| Let's count from 1 to 10  | 89  |
| Joining dots from 1 to 20 | 91  |
| Making additions          | 93  |
| 20's family               | 95  |
| 30's family               | 97  |
| 40's family               | 99  |
| 50's family               | 101 |
| 60's family               | 103 |
| 70's family               | 105 |
| 80's family               | 106 |
| 90's family               | 109 |
| Number 100                | 111 |

## Unit 11: Preposition of place

|                              |     |
|------------------------------|-----|
| In - on                      | 103 |
| Under - next to              | 105 |
| Behind - Between             | 107 |
| Review prepositions of place | 109 |
| Small - Big                  | 111 |
| Short - Long                 | 113 |
| Fat - Thin                   | 115 |
| Ugly - pretty                | 117 |

## Unit 12: My country

|                              |     |
|------------------------------|-----|
| This is my country           | 118 |
| This is my city              | 120 |
| Means of transport           | 122 |
| I live in...                 | 124 |
| Rooms and places in my house | 126 |
| My toys                      | 128 |

## Unit 13: My country - my city

|                                 |     |
|---------------------------------|-----|
| This is my country              | 121 |
| This is my city                 | 123 |
| Means of transport              | 125 |
| I live in ...                   | 127 |
| Rooms and places in the house   | 129 |
| My toys                         | 131 |
| What is it?                     | 133 |
| What do i like to eat?          | 135 |
| Flavors                         | 137 |
| Cold - Hot                      | 139 |
| Days of the week                | 143 |
| Review                          | 145 |
| How is the weatres              | 147 |
| Dressing acording o the weather | 149 |

## Unit 14: Animals

|                  |     |
|------------------|-----|
| Domestic animals | 151 |
| Jungle animals   | 153 |
| Sea animals      | 155 |

## Unit 15: Professions

|                           |     |
|---------------------------|-----|
| Professions & occupations | 157 |
|---------------------------|-----|

# *My Name is...*

Make a drawing of yourself. Then,  
complete the phrase down below by writing your name.



My name is: \_\_\_\_\_  
\_\_\_\_\_

## *Actividad:*

Haz un dibujo de ti mismo.

Luego, completa la frase de abajo agregando tu nombre.





Use the vocabulary chart. It will help you to learn new words and their pronunciation, let's repeat after your teacher.



| English      | Spanish      | Pronunciation |
|--------------|--------------|---------------|
| 1 My name is | Mi nombre es | Mai neim is   |
| 2 Yourself   | Tú mismo (a) | iurself       |
| 3 Down below | abajo        | Daun bilou    |
| 4 Writing    | Escribiendo  | Rairin        |
| 5 Complete   | Completar    | Complit       |
| 6 Drawing    | Dibujo       | Drouin        |
| 7 Help       | Ayuda        | Jelp          |
| 8 Thank you  | Gracias      | tenkiu        |

### *Actividad:*

La profesora pregunta a sus estudiantes "What is your name?", los estudiantes se presentan ante sus compañeros con la frase "My name is ,,,,"

Use the vocabulary chart. It will help you to learn new words and their pronunciation, let's repeat after your teacher.



| <b>English</b> |                 | <b>Spanish</b>  | <b>Pronunciation</b> |
|----------------|-----------------|-----------------|----------------------|
| 1              | Color           | Color           | Color                |
| 2              | Elephants       | Elefantes       | Elefants             |
| 3              | And             | Y               | And                  |
| 4              | Prick           | Punzar          | Prik                 |
| 5              | Their           | Sus (de esos)   | Deir                 |
| 6              | Bodies          | Cuerpos         | Bodis                |
| 7              | Hello           | Hola            | Jelou                |
| 8              | Goodbye         | Adiós           | Gudbai               |
| 9              | Have a nice day | Ten un buen día | jab a nais dey       |



### ***Actividad:***

1. La profesora pedirá a sus estudiante usar estas expresiones para saludar y despedirse respectivamente.



# *Hello, how are you?*



Practice the dialogue with your classmates.

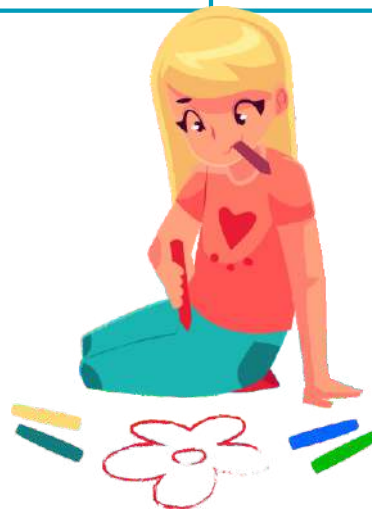
## ***Actividad:***

Práctica el dialogo con tus compañeros de clase.

Use the vocabulary chart. It will help you to learn new words and their pronunciation, let's repeat after your teacher.



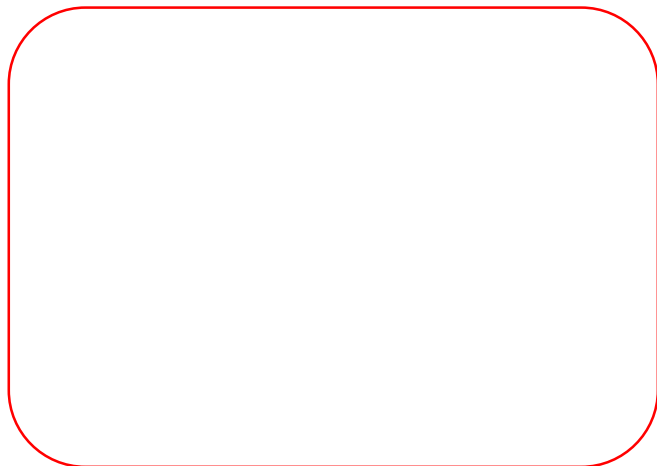
| English                                | Spanish                                             | Pronunciation                                  |
|----------------------------------------|-----------------------------------------------------|------------------------------------------------|
| 1 Good morning                         | Buenos días                                         | Gud mornin                                     |
| 2 Good afternoon                       | Buenas tardes                                       | Gud afternun                                   |
| 3 Good night                           | Buenas noches                                       | Gud nait                                       |
| 4 Cut and paste                        | Recorta y pega                                      | Cot and peist                                  |
| 5 Point the activity you do during the | Señala la actividad que tu realizas durante la / el | Point tu de activity iu du durin de during the |
| 6 At night                             | En la noche                                         | At nait                                        |
| 7                                      |                                                     |                                                |



### *Actividad:*

- La profesora le pedirá a los estudiantes que señalen que hacen en los diferentes momentos del día.  
Point to the activity you do during the morning.  
Point to the activity you do during the afternoon.

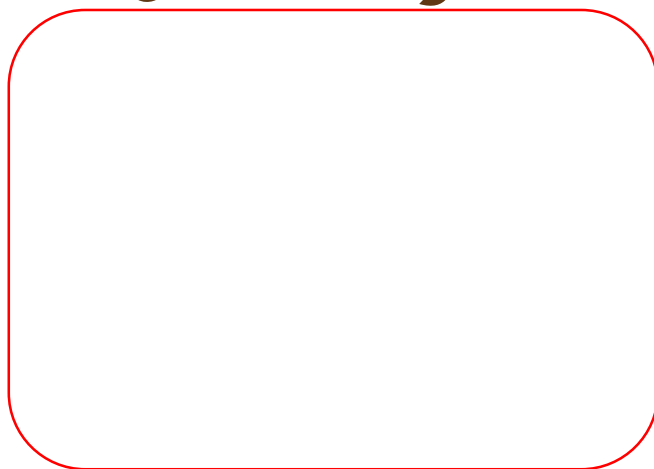
*Good morning*



*Good afternoon*



*Good night*



Cut and paste images of activities that you do at different times of the day.

***Actividad:***

1. Recorta y pega imágenes de actividades que haces en los diferentes momentos del día.

Use the vocabulary chart. It will help you to learn new words and their pronunciation, let's repeat after your teacher.



| <b>English</b> |             | <b>Spanish</b>    | <b>Pronunciation</b> |
|----------------|-------------|-------------------|----------------------|
| 1              | T-shirt     | Camiseta          | Ti- short            |
| 2              | Sit down    | Sentarse          | Sit daun             |
| 3              | Stand       | Ponerse de pie    | Stand                |
| 4              | Sitting     | Sentandose        | Sitin                |
| 5              | Standing up | Poniéndose de pie | Standin ap           |
| 6              | Please      | Por favor         | Plis                 |



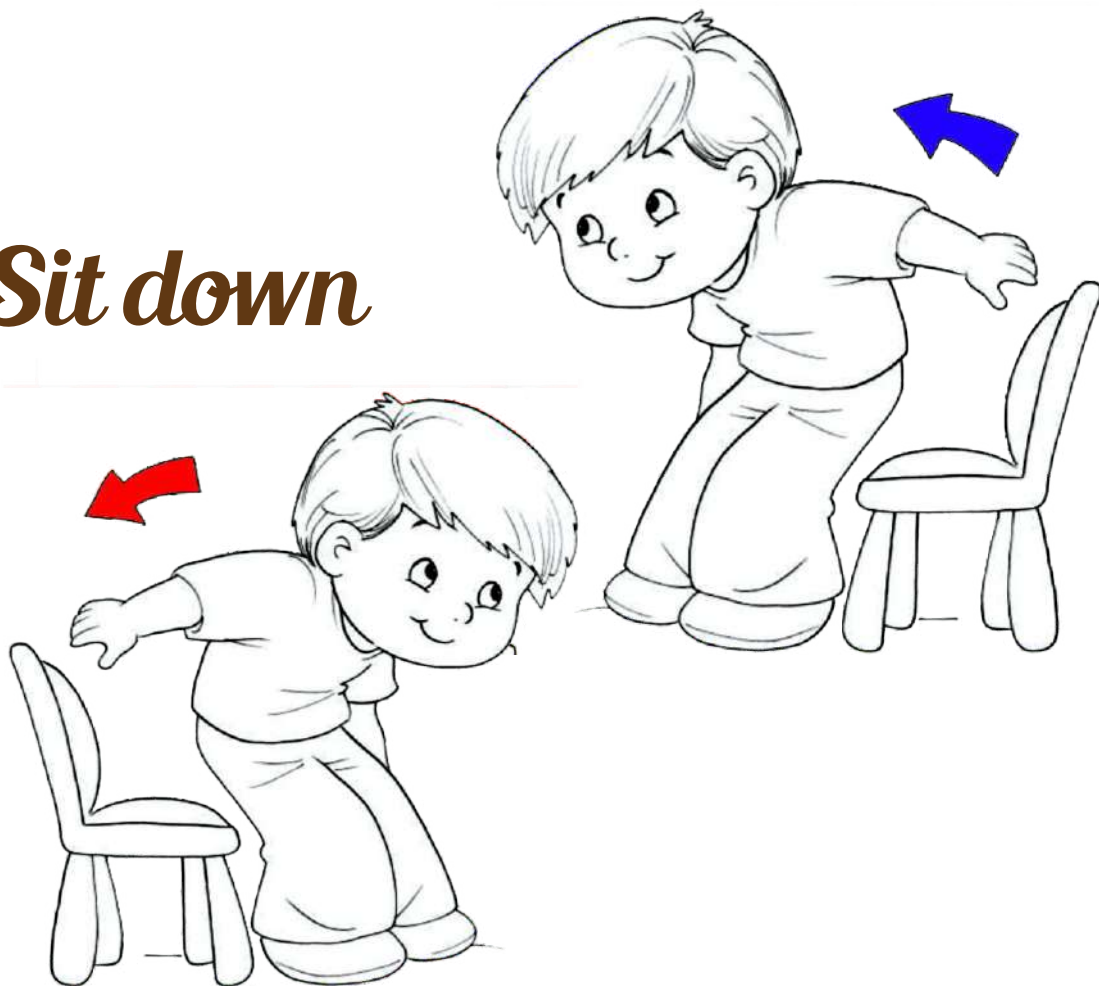
### ***Actividad:***

1. Utilizar esta expresión todos los días cuando requiera que los niños realicen estas acciones.



# *Stand up*

# *Sit down*



Color the t-shirt of the boy that is standing up orange and the t-shirt of the boy that is sitting down blue.

### *Actividad:*

1. Colorea la camiseta del niño que se está poniendo de pie de color naranja y la camiseta del niño que se está sentando de azul.

Use the vocabulary chart. It will help you to learn new words and their pronunciation, let's repeat after your teacher.



| English           | Spanish         | Pronunciation |
|-------------------|-----------------|---------------|
| 1 Close your book | Cierra tu libro | Clous iur buk |
| 2 Open your book  | Abre tu libro   | Open iur buk  |
| 3 Glitter         | Escarcha        | Glirer        |
| 4 Books           | Libros          | Buks          |
| 5 Decorate        | Decora          | Decoreit      |
| 6 Golden          | Dorado          | Golden        |

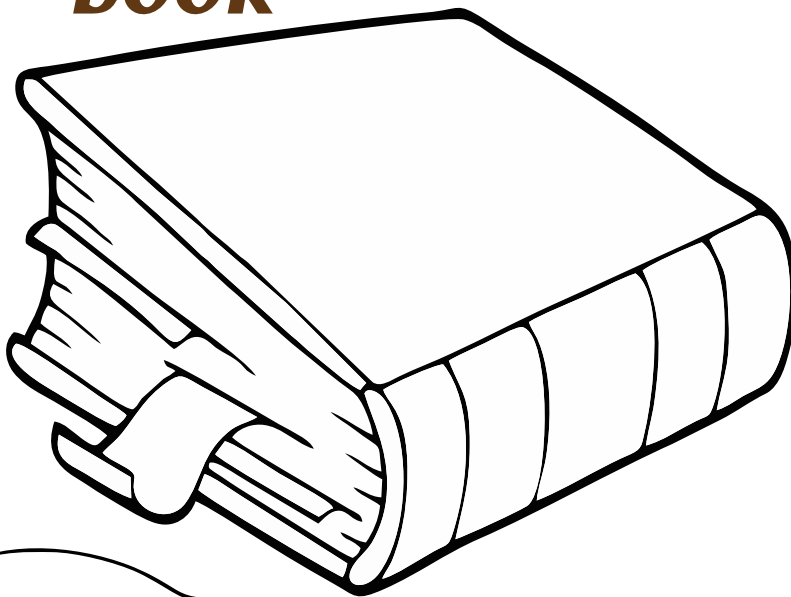


### *Actividad:*

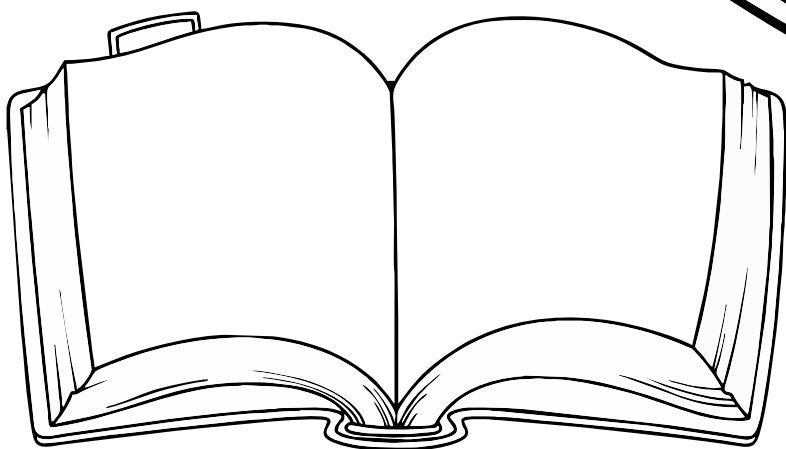
1. Utiliza la frase cada vez que necesites que tus estudiantes lleven a cabo esta acción.



*Close your  
book*



*Open your  
book*



Decorate the books using green glitter for the book that is open and golden for the book that is close.

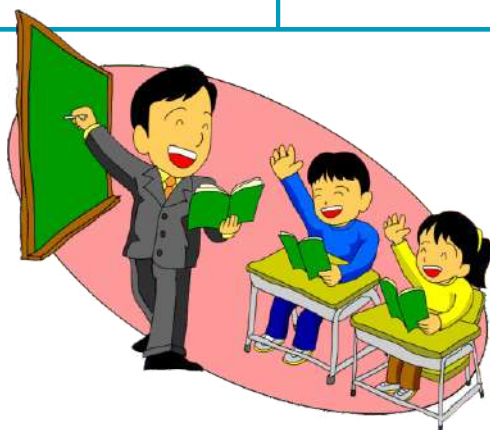
***Actividad:***

1. Decora los libros usando escarcha verde para el libro que está abierto y dorada para el libro que está cerrado.

Use the vocabulary chart. It will help you to learn new words and their pronunciation, let's repeat after your teacher.



| English     | Spanish            | Pronunciation |
|-------------|--------------------|---------------|
| 1 Draw      | Dibujar            | Dro           |
| 2 Color     | Colorear           | Color         |
| 3 Coloring  | Coloreando         | Colorin       |
| 4 Drawing   | Dibujando / dibujo | Drouin        |
| 5 Something | Algo               | Somtin        |
| 6 Crayon    | Crayón             | Creion        |

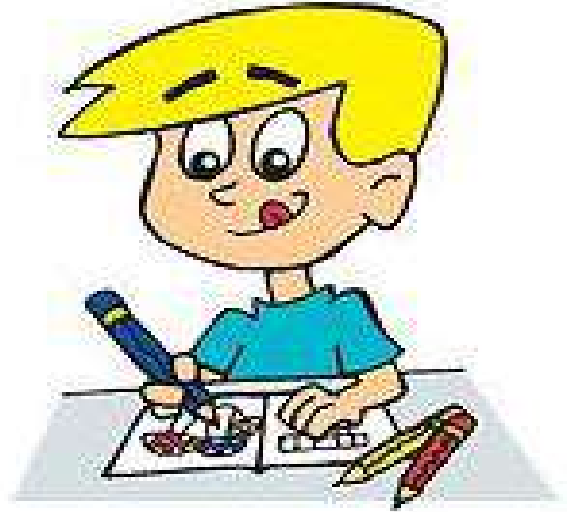


### *Actividad:*

1. Utiliza las palabras "Color" y "Draw" cada vez que sea necesario para que ellos también aprendan a usarlo en los momentos indicados. Ejemplo: Color the drawing/ draw something.

# Color

## Draw



Color the child that is drawing and circle the child that is coloring using yellow crayon.

### *Actividad:*

1. Colorea el niño que está dibujando y encierra en un círculo con crayón amarillo el niño que está coloreando.

Use the vocabulary chart. It will help you to learn new words and their pronunciation, let's repeat after your teacher.



| English    | Spanish     | Pronunciation |
|------------|-------------|---------------|
| 1 Write    | Escribir    | Rait          |
| 2 Study    | Estudiar    | Stady         |
| 3 Writing  | Escribiendo | Raiting       |
| 4 Studying | Estudiando  | Stadin        |
| 5 Child    | Niño / niña | Chaild        |



### *Actividad:*

1. Pedir a los niños que actúen como si estuvieran realizando la acción. Utilizar el vocabulario como instrucción en clase.  
Ejemplo: Please write your homework.